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| **Q1** (4) | **Q2** (8) | **Q3** (12) | **Q4** (16) | **Q5** (24) | **Q5** (16) | **🟢 Total** (80) |
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| **🎯 Target: Q1**  |
| * Read the statements carefully and double-check your answers before moving on
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| **🎯 Targets: Q2** |
| * Avoid retelling what happens in each source and make clear and detailed inferences
* Use analysers e.g. *This shows* + *This is significant because* + *This reveals*
* Useconnecters e.g. *In contrast to* + *A similarity is* + *Equally* + *However*
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| **🎯 Targets: Q3** |
| * Avoid retelling what happens in the extract and make clear and detailed inferences
* Analyse language by zooming-in on specific words, phrases or techniques and try to identify an additional effect each time
* Use analysers e.g. *This shows* + *This is significant because* + *This reveals*
* Useextenders: *Furthermore* + *Additionally* + *Also*
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| **🎯 Targets: Q4** |
| * Avoid retelling what happens in each source and make clear and detailed inferences
* Compare the sources as you go and make sure the links you make are clear
* Analyse language by zooming-in on specific words, phrases or techniques and try to identify an additional effect each time
* Use analysers e.g. *This shows* + *This is significant because* + *This reveals*
* Useconnecters e.g. *In contrast to* + *A similarity is* + *Equally* + *However*
* Use qualifiers: *Although* + *Despite* + *Whilst* + *Whereas*
* Useextenders: *Furthermore* + *Additionally* + *Also*
* Use signposts: *Before* + *After* + *Initially* + *As the text progresses* + *Finally*
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| **🎯 Targets: Q5**  |
| * Begin your first paragraph by clearly and firmly stating your viewpoint and end your writing by constructing a conclusion
* Provide evidence to support your arguments (e.g. personal stories, facts, examples)
* Make sure the transitions between your paragraphs are clearly signposted (e.g. *A further point is*…)
* Construct a counter-argument and then expose the flaws in it (e.g. *Although it might be the* *case*… *However*…)
* Vary the type of your sentences to a greater extent (e.g. adverb starters, one worders, rhetorical questions, appositives)
* Try to include a slightly wider range of punctuation marks (e.g. round brackets to create a ‘whispering’ effect)
* Be meticulous when you proof-read at the end (e.g. spelling, punctuation, grammar)
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