**Birling**

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| **Extract 1**   1. Choose two words to describe Birling’s mood 2. Explain why Birling refused the workers’ demands for a pay rise 3. Explain why Eric doesn’t believe it’s a ‘free country’ 4. Describe how the relationship between Birling and Eric is presented | **Extract 2**   1. Explain what having ‘a bit more spirit than the others’ means 2. Explain why Eric would have let Eva ‘stay’ at the company 3. Explain why Birling speaks ‘rather angrily’ to Eric 4. Retrieve a quotation that shows Birling accepts no responsibility | |
| **Big Question**   * How is the relationship between Birling and Eric presented at the start of the play? | |

**Sheila**

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| **Extract 1**   1. Explain how Eva is similar to ‘a lot of young women’ 2. Explain what the phrase ‘cheap labour’ means 3. Define the word ‘dingy’ 4. Explain why it was a ‘stroke of luck’ for Eva to get another job | **Extract 2**   1. Explain why Sheila is ‘distressed’ 2. Explain why the manager does as Sheila requests 3. Define the word ‘furious’ 4. Explain what Sheila means when she says it ‘was my own fault’ |
| **Big Question**   * What are the two most important things we learn from Sheila’s reaction to the Inspector’s questions? | |

**Gerald**

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| **Extract 1**   1. Explain why Gerald speaks ‘hesitantly’ 2. Provide one reason why Sheila calls Gerald a ‘Fairy Prince’ 3. Explain what the stage direction ‘cutting in’ means 4. Retrieve a quotation that shows Mrs Birling is highly judgemental | **Extract 2**   1. Provide one reason why Sheila doesn’t ‘dislike’ Gerald as much 2. Explain what Birling tries to say about Gerald’s behaviour 3. Define the word ‘interfere’ 4. Provide one reason why Gerald leaves the stage | |
| **Big Question**   * How is the relationship between Gerald and Sheila presented at this point in the play? | |

**Mrs Birling**

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| **Extract 1**   1. Explain the purpose of the committee 2. Define the word ‘impertinent’ 3. Explain why Mrs Birling chose not to help Eva 4. Retrieve a quotation that shows Mrs Birling is unremorseful | **Extract 2**   1. Define the phrase ‘perfectly justified’ 2. Explain why Mrs Birling believes Eva is to blame for the suicide 3. Identify the main characteristic of an ‘idler’ 4. Define the word ‘agitated’ | |
| **Big Question**   * What are the two most important things we learn from Mrs Birling’s reaction to the Inspector’s questions? | |

**Eric**

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| **Extract 1**   1. Define the word ‘squiffy’ 2. Explain why Eric isn’t ‘very clear’ on what happened 3. Retrieve a quotation that shows Eric threatened Eva 4. Choose two words to describe Eric’s mood at the end of the extract | **Extract 2**   1. Provide a reason why there are so many dashes in the dialogue 2. Explain how the Inspector speaks differently from the others 3. Explain why Eric is ‘nearly at breaking point’ 4. Explain why Sheila is ‘frightened’ | |
| **Big Question**   * How is the relationship between Eric and Mrs Birling presented at this point in the play? | |

**The Beginning and the End of the Play**

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| **Extract 1**   1. Explain what Birling means by the term ‘crank’ 2. Provide a reason why people in a community are like ‘bees in a hive’ 3. Define the phrase ‘take my word for it’ 4. Explain Birling’s view on how a society should function | **Extract 2**   1. Choose a word to describe the tone of the Inspector’s speech 2. Define the word ‘intertwined’ 3. Explain the reference to ‘fire and bloody and anguish’ 4. Explain the Inspector’s view on how a society should function | |
| **Big Question**   * How do the events on stage illustrate the Inspector’s view that human lives are intertwined? | |