**English Language**

**Paper 1**

**June 2018**

1 hour 45 minutes

80 Marks

50% of Qualification

|  |  |  |  |
| --- | --- | --- | --- |
| **Question** | **Focus** | **Marks** | **Time Allocation** |
| **1** | List Four Things | 4 | 5 mins |
| **2** | Language | 8 | 15 mins |
| **3** | Structure | 8 | 15 mins |
| **4** | Agree / Disagree | 20 | 25 mins |
| **5** | Creative Writing | 40 | 45 mins |

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**Think of this as two separate paragraphs**

1. **First**: ‘The writer presents… / describes…’ and then gather evidence
2. **Identify and explore a method**: ‘The writer uses the word… / phrase… / technique… This has the effect of…’
3. **Make an inference**: ‘We learn from this… / This shows…’
4. **Make an additional inference**: ‘Furthermore… / Additionally… / Also…’
5. **Repeat**

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**Think of this as three separate paragraphs (beginning, middle, end)**

1. **First**: ‘At the beginning of the source, the focus is on…’
2. **Make an inference**: ‘This has the effect of… / This interests the reader because…’
3. **Move through the source**: ‘As the text progresses, the focus shifts to…’
4. **Make an inference**: ‘This has the effect of… / This interests the reader because…’
5. **Make an additional inference**: ‘Furthermore… / Additionally… / Also…’
6. **Repeat**

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**Think of this as three separate paragraphs**

1. **First**: ‘I agree with the student because… and then gather evidence
2. **Identify and explore a method**: ‘The writer uses the word… / phrase… / technique… This has the effect of…’
3. **Make an inference**: ‘We learn from this… / This shows…’
4. **Make an additional inference**: ‘Furthermore… / Additionally… / Also…’
5. **Make a link with the student’s viewpoint**: ‘This support’s the student’s view because…’
6. **Repeat**

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**Think of this as two (and a half) pages of writing**

1. **First**: Zoom-in on a ‘small’ bit of the image (e.g. the man’s eyes or his furrowed brow)
2. **Next**: Consider using a ‘flashback’ that will ‘frame’ the story to come
3. **And then:** Return to the image and go from there…