**GCSE English Language**

The Final Study Booklet

Mr Wise

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| **P1** | November 2018 | 1 |
| **P2** | June 2018 | 8 |

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**Think of this as two separate paragraphs**

1. **First**: ‘The writer presents… / describes…’ and then gather evidence
2. **Identify and explore a method**: ‘The writer uses the word… / phrase… / technique… This has the effect of…’
3. **Make an inference**: ‘We learn from this… / This shows…’
4. **Make an additional inference**: ‘Furthermore… / Additionally… / Also…’
5. **Repeat**

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**Think of this as three separate paragraphs (beginning, middle, end)**

1. **First**: ‘At the beginning of the source, the focus is on…’
2. **Make an inference**: ‘This has the effect of… / This interests the reader because…’
3. **Move through the source**: ‘As the text progresses, the focus shifts to…’
4. **Make an inference**: ‘This has the effect of… / This interests the reader because…’
5. **Make an additional inference**: ‘Furthermore… / Additionally… / Also…’
6. **Repeat**

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**Think of this as three (or four) separate paragraphs**

1. **First**: ‘I agree with the student because… and then gather evidence
2. **Identify and explore a method**: ‘The writer uses the word… / phrase… / technique… This has the effect of…’
3. **Make an inference**: ‘We learn from this… / This shows…’
4. **Make an additional inference**: ‘Furthermore… / Additionally… / Also…’
5. **Make a link with the student’s viewpoint**: ‘This support’s the student’s view because…’
6. **Repeat**

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**Think of this as two (and a half) pages of writing**

1. **First**: Zoom-in on a ‘small’ bit of the image (e.g. one of the people)
2. **Next**: Consider using a ‘flashback’ that will ‘frame’ the story to come
3. **And then:** Return to the image and go from there…

**Checklist**

* **Adverb start**: ‘Apprehensively, I turned around…’
* **A short sentence**: ‘The noise around me suddenly stopped. Heavy silence. I looked above and saw…’
* **Brackets**: ‘I watched her smile (I knew exactly what she was thinking) and stepped back from the crowd…’
* **Same word starter**: ‘Whoever did it was in this room… Whoever did it was keeping very quiet…’
* **Rhetorical question**: What was I supposed to do?

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A screenshot of a computer

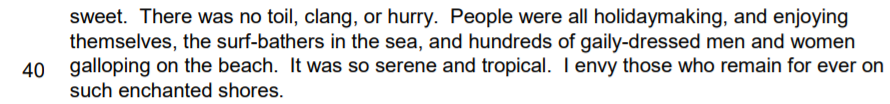
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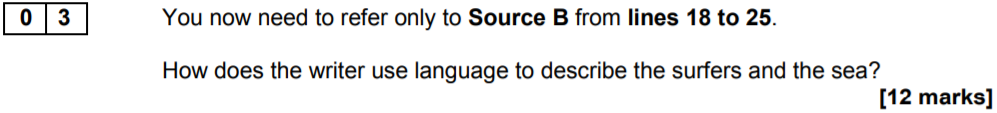
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**Think of this as two separate paragraphs**

1. **First**: ‘One difference between Source A and Source B is…’ and then gather evidence for Source A
2. **Make an inference**: ‘We learn from this… / This shows…’
3. **Make a link**: ‘In contrast to Source A…’ and then gather evidence from Source B
4. **Make an inference**: ‘We learn from this… / This shows…’
5. **Repeat**



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**Think of this as three separate paragraphs**

1. **First**: ‘The writer presents… / describes…’ and then gather evidence
2. **Identify and explore a method**: ‘The writer uses the word… / phrase… / technique… This has the effect of…’
3. **Make an inference**: ‘We learn from this… / This shows…’
4. **Make an additional inference**: ‘Furthermore… / Additionally… / Also…’
5. **Repeat**

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**Think of this as three separate paragraphs**

1. **First**: ‘The writer presents… / describes… / conveys… ’ and then gather evidence from Source A
2. **Identify and explore a method**: ‘The writer uses the word… / phrase… / technique… This has the effect of…’
3. **Make an inference**: ‘We learn from this… / This shows…’
4. **Make an additional inference**: ‘Furthermore… / Additionally… / Also…’
5. **Make a link**: ‘In contrast to Source B…’ and then gather evidence from Source B
6. **Identify and explore a method**: ‘The writer uses the word… / phrase… / technique… This has the effect of…’
7. **Make an inference**: ‘We learn from this… / This shows…’
8. **Make an additional inference**: ‘Furthermore… / Additionally… / Also…’
9. **Repeat**

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**Think of this as two (and a half) pages of writing**

1. **First**: Highlight the purpose of your writing
2. **Next**: Provide some wider contextual details and interesting facts
3. **And then:** Go from there and try to include a counter-argument at some point

**Checklist**

* **Adverb start**: ‘Pleasingly, there is a solution to this problem…’
* **A short sentence**: ‘Those who lazily criticise footballers will usually focus on one issue. Money. However, this is…’
* **Brackets**: ‘I enjoy watching my local team play (even when it’s freezing cold) and I’ve become a loyal supporter…’
* **Same word starter**: ‘Sport bring friends and families together each week… Sport is central to community life…’
* **Rhetorical question**: Who wants to watch players that don’t want to win?