**Developing Reading Fluency**

**Why Reading Fluency Matters**

* Fluency involves accuracy, automaticity (speed), and prosody (expression)
* A lack of fluency affects students’ ability to access subject content

**Key Barriers to Fluency**

* Complex vocabulary
* Dense text structures
* Lack of background knowledge

**Strategies to Improve Reading Fluency**

* Break down key terms and then explain their meanings, roots and variations
* Use vocabulary lists to reinforce learning
* Regularly read aloud to demonstrate fluency
* Break down difficult texts into manageable sections
* Encourage re-reading of challenging parts to aid comprehension
* Promote classroom discussions around texts to deepen understanding
* Offer regular opportunities for focused silent reading

**Monitoring Progress**

* Regularly assess fluency e.g. through comprehension checks or listening to students read
* Make reasonable adjustments for struggling readers (see OPPs)
* Remember that on-going formative assessment and adaptive teaching are essential
* Seek support and advice from DW or JBA where necessary

**Questions for Discussion**

1. Can you identify texts that might pose difficulties connected to reading fluency?
2. How might you adapt your teaching to support students with these texts?
3. How do you currently approach vocabulary instruction in your subject?
4. How do you build background knowledge before introducing complex texts?
5. What type of adaptations could you offer students who struggle with fluency?