**Pages 1-19**

1. Choose five important details about Mrs Johnstone’s early life from her song 1-2
2. Choose three important details about Mrs Johnstone’s current life 3
3. Identify two important differences between Mrs Johnstone and Mrs Lyons 5-6
4. Mrs Lyons says the plan is ‘perfect’ – Explain how each character benefits 8-10
5. Retrieve two short quotations that show Mrs Johnstone feels conflicted 14
6. Provide one reason why Mrs Lyons tells Mrs Johnstone to take the week off 15
7. Explain why there is tension between Mrs Lyons and Mrs Johnstone 16
8. Provide two ways in which Mrs Lyons manipulates Mrs Johnstone 18
9. Choose two emotions experienced by Mrs Johnston 18
* **What do we learn about the different lives of Mrs Johnstone and Mrs Lyons?**

**Pages 20-32**

1. Write down two things we learn about Mickey 20-21
2. Identify two important differences between Mickey and Edward 23-25
3. Choose two emotions experienced by Mrs Johnston and retrieve two quotations 28-29
4. Mrs Lyons says Edward is ‘not the same’ as Mickey – Explain what she means 32
5. Choose two emotions experienced by Mrs Lyons and retrieve two quotations 32
* **What influence have their different upbringings had on Mickey and Edward?**

**Pages 33-52**

1. Choose two words to describe Linda and retrieve two quotations 37-38
2. Identify two ways that Edward is different from Mickey and Linda 38
3. Explain why there is tension between Mr Lyons and Mrs Lyons 39-40
4. Identify two important differences between how the Policeman treats the families 42-43
5. Explain how Mrs Johnstone’s treatment of Edward changes as the scene progresses 44-46
6. Choose two emotions experienced by Mrs Johnstone and retrieve two quotations 49-52
* **What expectations do each of the families have about life in the country?**

**Pages 53-70**

1. Write down three things we learn about the relationship between Mickey and Linda 53-59
2. Write down three things we learn about Sammy 53-59
3. Choose two words to describe Edward and retrieve two quotations 59
4. Identify a similarity and a difference in the way Mickey and Edward behave at school 59-61
5. Choose two emotions experienced by Mrs Lyons and retrieve two quotations 62-63
6. Explain why Mickey is unable to tell Linda how he really feels about her 65
7. Retrieve two quotations that show the close bond between Mickey and Edward 66-70
* **What similarities and differences are there between Mickey and Edward?**

**Pages 71-88**

1. Choose two emotions experienced by Mrs Lyons and retrieve two quotations 71-72
2. Explain how Mrs Johnstone reacts to the behaviour of Mrs Lyons 71-72
3. Retrieve a quotation that suggests there will be trouble in the friendship group 76
4. Explain how the circumstances of Mickey and Edward differ 77
5. Retrieve a quotation that suggests Mickey struggles to tell Linda about how he feels 80
6. Explain how Edward reacts to Micky and Linda’s relationship 80
7. Choose two emotions experienced Mickey retrieve two quotations 85-86
8. Provide one reason why Mickey refuses to accept money from Edward 86
* **How has the relationship between Mickey and Edward changed?**

**Pages 89-101**

1. Choose three important details that we are told about Mickey 89-90
2. Choose two example of Linda attempting to help Mickey 90-91
3. Explain how Mickey justifies his need for the tablets 93
4. Explain why Linda does not want him to take them 94
5. Choose two quotations that convey sense of urgency 96-97
6. Explain how Edward reacts to Micky and Linda’s relationship 80
7. Choose two emotions experienced by Mickey and retrieve two quotations 98-99
* **Who or what is most to blame for the tragic ending of the play?**