



**Introduction**

* Briefly explain where the extract is placed within the stave
* Explain that the Ghost of Christmas Past shows Scrooge the consequences of his greed

**Section 1**

* Write about Belle’s reason for ending the engagement
* Include an explanation of why she uses the metaphor of a ‘golden idol’
* Explain the contrast between Belle’s sadness and Scrooge’s defiance

**Section 2**

* Explain what Belle means when she says that she and Scrooge used to be ‘content’ to be poor
* Write about what Belle means when she says that Scrooge used to be ‘another man’
* Explain that Belle holds values that contrast to the ones held by Scrooge

**Section 3**

* Make a link with the end of Stave Two and the moment that Scrooge is shown Belle’s family
* Write about the happiness she finds at the centre of family life
* Make it clear that Dickens promotes the value of love and friendship
* Explain how Scrooge reacts and what he learns about the effects of greed

**Section 4**

* Make a link with Stave Three and the moment Scrooge is shown Fezziwig’s Christmas ball
* Explain that Fezziwig embodies the values of kindness and generosity
* Focus on how he is described and the language used to describe his dancing
* Explain that Dickens purposefully contrasts Fezziwig with Scrooge (i.e. from Stave One)
* Write about how Scrooge reacts and what he learns about effects of greed

**Section 5**

* Make a link of your choice and explain how the effects of greed are explored
* For example: the figures of Ignorance and Want or Scrooge’s exclusion from the Christmas parties
* Finish your essay by writing that greed is damaging on both a personal level and a social level

**Summary**

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**Content Targets**

* Analyse Belle’s accusations of greed and selfishness in greater depth

*e.g. She describes wealth as Scrooge’s ‘master-passion’ that has had a ‘sordid’ influence on him*

* Identify further examples of Scrooge’s greed in the novel and analyse the effect of it

*e.g. Scrooge’s greed results in him being perceived as the ‘ogre’ of the Cratchit family*

* Provide examples of contrasting generosity

*e.g. The two gentlemen seeking charitable donations and the actions of the Ghost of Christmas Present*

* Explore the significance of the figures of Ignorance and Want

*e.g. They are a metaphor for the problems that Dickens saw in Victorian society, particularly the neglect of the poor*

* Make connections between poverty, suffering and responsibility

*e.g. Tiny Tim who is vulnerable and suffers because of limited resources*

* Contrast the respective values held by Scrooge and Bell

*e.g. Scrooge is motivated by the accumulation of material wealth whereas Belle values love and companionship*

* Explore the idea that Scrooge is a caricature whose worst characteristics are purposefully exaggerated

*e.g. Scrooge is a character who Dickens invites his readers to criticise*

* Develop your points further by exploring Dickens use of language in more depth

*e.g. ‘growing tree’, ‘golden’ ‘idol’; the adverbs ‘softly’, ‘impatiently’*

**Academic Writing Targets**

* Start each paragraph with a clear topic sentence that directly addresses the essay question

*e.g. In this extract, Dickens presents the damaging effects of Scrooge’s greed...*

* Use appositives (i.e. extra information placed within commas) to add depth to your analysis

*e.g. Belle, with tears in her eyes, ends her engagement to Scrooge…*

* Choose language that conveys a formal tone (and avoid using words that are ‘chatty’)

*e.g. Scrooge stubbornly defends his pursuit of greater wealth ...*

* Embed short quotations into your sentences when you form a point

*e.g. Belle describes Scrooge’s greed as his ‘master passion’ before talking about the changes she sees in him...*

* Proofread after each paragraph and ensure that each sentence makes sense when you read it back
* Review the length of your sentences to make sure they don’t ‘run on’ for too long
* Get started a more quickly and aim to write a bit more (aim for at least another half-a-page)